

Learning Other Programming Languages

6.100 LECTURE 26

SPRING 2026

Announcements

- Pset 7 checkoff due next Tuesday 5/12 during office hours
- Exam 3 scores will be finalized and copied from Gradescope soon
- Review Scores page and let us know of any discrepancies by Wednesday 5/13 midnight
- Please submit subject evaluation
 - <https://registrar.mit.edu/classes-grades-evaluations/subject-evaluation>
 - <https://eduapps.mit.edu/subjeval/studenthome.htm>
 - open until Friday at 9 am (when finals begin)

Building a Language

Built-in basics

- **Built-in data types**
 - primitives: booleans, numbers, characters
 - collections: strings, arrays, hash tables, mappings
- **Turing-completeness**
 - conditionals: **if**
 - iteration/looping: **while, for**

Abstractions

■ Functions

- **behavior abstraction**, input and output for “subprograms”
- definition and calling syntax, calling semantics
- semantics of side-effects, mutation

■ Exceptions

- semantics of errors and handling mechanism
- usually augments function execution semantics

■ Classes

- **data abstraction**, group data with their associated behavior
- rich landscape of approaches

Standard libraries

- **more collections**
 - more specialized types (e.g., queues)
 - associated algorithms (e.g., sorting)
- **math** and **random** features
- interface to operating system
 - **filesystem**, networking, etc.
- **graphical display** (i.e., windows, not just text terminal)
- **concurrent execution**
 - e.g., for matrix multiplication, fill in separate quadrants simultaneously

A Brief (and Incomplete and Opinionated) History of Programming Languages

1940s and 1950s

- **Machine languages**
 - manually write processor instructions
 - “program” them into computer via switches
 - expensive mainframe computers, each with its own language
- **Assembly languages**
 - “syntactic sugar” for machine languages
 - “human-readable” representation of processor instructions
 - still specific to each type of expensive mainframe
- Both are still key components of modern computer architectures, but are considered “low-level” programming

Late 1950s through 1970s

- “high-level” languages
 - express technical intent
 - translate/compile down to assembly/machine language
- **Fortran** (IBM)
 - target numerical/scientific/performance computing
 - MATLAB was originally written to access Fortran libraries
 - add functions/subroutines
- **Algol** (design by committee)
 - for clean specification of algorithms
 - add block structure, recursion/stack
 - ancestor of modern syntax for variables, function calls, loops
- **Lisp** (John McCarthy, MIT)
 - “mathematical” view of programming, designed to support functions as objects, emphasize recursion
 - automatic garbage collection

1980s, 1990s

- Maturation of object-oriented programming
- **Simula**: model entities in a simulation
- **Smalltalk**: model everything as an object and communicate via “methods”
- Standardization of Lisp: **Common Lisp** vs **Scheme**
- **C++, Java**: provide large OOP libraries, adopted by industry
- **Python**
 - simplify C syntax, inspired by Lisp (among others)
 - built-in OOP semantics
 - dynamic typing (i.e., variable can point to any type of object)

2000s+

- More focus on web applications, memory safety, concurrency, performance
- **Web:** PHP, Ruby, JavaScript/TypeScript
- **Safety, concurrency:** Go, Rust
- **Scientific:** Julia
- **Platform-specific:** Kotlin (Android), Swift (iOS)

Using Different Languages

Running example

- Rename photo file names from a camera/phone
- Original naming
 - **PXL_YYYYMMDD_HHMMSSmmm.jpg**
- Desired naming
 - **YYYY-MM-DD-HHMMSS.jpg**

Python

- Top-level function
 - read file names within source directory
 - for each name, generate the renamed format
 - copy old file into target directory with renamed format
- Reformatting function
 - split into component substrings
 - recompose relevant parts into new string

C (similar syntax, different model)

- C requires a specific `main()` function
- All **variables and functions have types** associated with them
 - by default, variables refer to **data stored directly on stack**, not in heap
 - need to know in advance **size of data** and inputs/outputs
- Fewer standard library conveniences
 - have to implement our own `copy_file()` function
 - have to **close files and folders manually**
- **Strings are mutable arrays of characters**
 - no string slicing
 - more efficient to write to already allocated arrays than to pass them up and down the stack

Scheme/Racket (different syntax, similar model)

- Parentheses syntax for “**symbolic expressions**”
 - everything is such an expression, naturally expresses function call
 - **(operation argument argument ...)**
 - every expression evaluates to an object/value
- **Special forms** have different semantics depending on first elements
 - define a variable or function
 - **(define (op param ...) ...)**
 - define names within a limited scope
 - **(let ((var expr)
 (var expr))
 ...)**
 - evaluates to last form in the **let** body
 - iteration, same syntax as **let** but with **for** instead of **let**, and **expr** must be iterable
- Otherwise, almost identical **stack/heap model** as Python

Useful Tooling

Version control

- **Track the history** of a set of a files
 - save the state of a filesystem folder at any time
 - if messed up code, can revert back to previous state
 - can edit different versions on separate branches and merge them later
- Common tool: **git**
 - model history as a directed graph (!)
 - the backing model for online code repositories like GitHub
- **Basic commands**
 - **init, clone** – make or copy a repo
 - **commit, log, checkout** – save state, view history, revert to a state
 - **branch, merge** – work separately and merge into main branch
- **References**
 - <https://git-scm.com/>
 - <https://jwiegley.github.io/git-from-the-bottom-up/>

Other tools

- Install Python libraries
 - **\$ python -m pip install ...**
 - <https://pypi.org/project/pip/>
- Use **virtual environments** to minimize dependency conflicts
 - <https://docs.python.org/3/library/venv.html>
- Use **virtual machines** to try code/programs in an isolated environment
 - **full-featured VMs:** VMWare, Parallels, VirtualBox
 - **lightweight VMs:** Docker, Windows Subsystem for Linux (WSL)
- Student-produced IAP course
 - <https://missing.csail.mit.edu/>

6.100 takeaways

- **Foundational programming skills**
 - gain confidence in interpreting syntax
 - gain confidence in breaking down problems and composing solutions
- **Exposure to computer science concepts**
 - stochastic simulation
 - graph modeling and search
 - recursion and dynamic programming
- **Keep learning!**
 - don't be afraid to write small programs and fail
 - explore AI tools, be responsible, maintain technical curiosity
 - have fun programming!

Thank You and
Enjoy the Summer!